



Writing Common Core KEY WORDS

An educator's guide to words frequently used in the Common Core State Standards, organized by grade level in order to show the progression of writing Common Core vocabulary and concepts.

Kindergarten

| Text Types | | |
|---|---|---|
| <p>Opinion</p> <ul style="list-style-type: none"> ✓ preference ✓ topic | <p>Informative/ explanatory</p> <ul style="list-style-type: none"> ✓ information ✓ topic | <p>Narrative</p> <ul style="list-style-type: none"> ✓ single or loosely linked events |

| | |
|--|--|
| <p>Production and distribution of writing</p> <ul style="list-style-type: none"> ✓ add details ✓ digital tools ✓ publish writing ✓ collaboration with peers | <p>Research and build and present knowledge</p> <ul style="list-style-type: none"> ✓ research ✓ recall information from experience ✓ gather information from sources |
|--|--|

| Conventions of Standard English | |
|---|--|
| <p>Grammar and usage</p> <ul style="list-style-type: none"> ✓ upper and lowercase letters ✓ nouns ✓ verbs ✓ plural nouns ✓ question words ✓ prepositions ✓ complete sentences | <p>Capitalization, punctuation, and spelling</p> <ul style="list-style-type: none"> ✓ capitalize ✓ end punctuation ✓ phonemes, phonetic spelling |

WriteSteps

First Grade

Text Types

Opinion

- ✓ topic
- ✓ reason(s)
- ✓ sense of closure

Informative/explanatory

- ✓ topic
- ✓ facts
- ✓ sense of closure

Narrative

- ✓ sequenced events
- ✓ details
- ✓ temporal words
- ✓ sense of closure

Production and distribution of writing

- ✓ add details
- ✓ digital tools
- ✓ publish writing
- ✓ collaboration with peers

Research and build and present knowledge

- ✓ research
- ✓ recall information from experience
- ✓ gather information from sources

Conventions of Standard English

Grammar and usage

- ✓ upper and lowercase letters
- ✓ common, proper, and possessive nouns
- ✓ past, present and future verbs
- ✓ plural nouns with matching verbs
- ✓ personal, possessive, and indefinite pronouns
- ✓ adjectives
- ✓ conjunctions
- ✓ determiners (articles, demonstratives)
- ✓ prepositions
- ✓ complete simple and compound declarative, interrogative, imperative, and exclamatory sentences

Capitalization, punctuation, and spelling

- ✓ capitalize
- ✓ end punctuation
- ✓ commas
- ✓ phonemes, phonetic spelling
- ✓ conventional spelling
- ✓ common spelling patterns
- ✓ irregular words (spelling)

WriteSteps

Second Grade

Text Types

Opinion

- ✓ topic
- ✓ reason(s)
- ✓ linking words
- ✓ concluding statement or section

Informative/ explanatory

- ✓ facts
- ✓ definitions
- ✓ sense of closure
- ✓ concluding statement or section

Narrative

- ✓ sequenced events
- ✓ details
- ✓ temporal words
- ✓ sense of closure

Production and distribution of writing

- ✓ revising
- ✓ editing
- ✓ digital tools
- ✓ publish writing
- ✓ collaboration with peers

Research and build and present knowledge

- ✓ research
- ✓ report
- ✓ science observation
- ✓ recall information from experience
- ✓ gather information from sources

Conventions of Standard English

Grammar and usage

- ✓ collective nouns
- ✓ irregular verbs
- ✓ irregular plural nouns
- ✓ reflexive pronouns
- ✓ adjectives
- ✓ adverbs
- ✓ complete simple and compound sentences

Capitalization, punctuation, and spelling

- ✓ capitalize
- ✓ commas
- ✓ apostrophe
- ✓ common spelling patterns
- ✓ reference materials

Third Grade

Text Types and Purposes

Opinion

- ✓ topic
- ✓ organizational structure
- ✓ reasons
- ✓ linking words and phrases
- ✓ concluding statement or section

Informative/explanatory texts

- ✓ topic
- ✓ group related information together
- ✓ illustrations
- ✓ facts, definitions, and details
- ✓ linking words and phrases
- ✓ concluding statement or section

Narrative--real or imagined

- ✓ effective technique, descriptive details, and clear event sequences
- ✓ narrator and/or characters
- ✓ event sequence
- ✓ dialogue
- ✓ description
- ✓ show the response of characters
- ✓ temporal words and phrases
- ✓ sense of closure

Production and distribution of writing

- ✓ appropriate to task and purpose
- ✓ planning
- ✓ revising
- ✓ editing
- ✓ use technology, including the internet, to produce and publish
- ✓ collaborate
- ✓ keyboarding skills

Research and build and present knowledge

- ✓ research projects
- ✓ information from experiences
- ✓ information from print and digital sources
- ✓ take notes
- ✓ categorize information
- ✓ sources

Range of writing

- ✓ extended time frames
- ✓ shorter time frames
- ✓ range of-specific tasks, purposes, and audiences

Conventions of Standard English

Grammar and usage

- ✓ nouns, pronouns, verbs, adjectives, and adverbs
- ✓ regular and irregular plural nouns
- ✓ abstract nouns
- ✓ regular and irregular verbs
- ✓ verb tenses
- ✓ subject-verb agreement
- ✓ pronoun-antecedent agreement
- ✓ comparative and superlative adjectives and adverbs
- ✓ coordinating and subordinating conjunctions
- ✓ simple, compound, and complex sentences

Capitalization, punctuation, and spelling

- ✓ Capitalize
- ✓ Commas
- ✓ Commas and quotation marks in dialogue
- ✓ Possessives
- ✓ Conventional spelling
- ✓ Suffixes to base words (spelling)
- ✓ Spelling patterns
- ✓ Reference materials (spelling)

WriteSteps

Fourth Grade

Text Types and Purposes

Opinion

- ✓ topic
- ✓ organizational structure
- ✓ reasons
- ✓ facts and details
- ✓ linking words and phrases
- ✓ concluding statement or section

Informative/explanatory texts

- ✓ topic
- ✓ paragraphs and sections
- ✓ illustrations
- ✓ formatting and multimedia
- ✓ facts, definitions, concrete details, quotations
- ✓ linking words and phrases
- ✓ precise language and domain-specific vocabulary
- ✓ concluding statement or section

Narrative--real or imagined

- ✓ effective technique, descriptive details, and clear event sequences
- ✓ narrator and/or characters
- ✓ event sequence
- ✓ dialogue
- ✓ description
- ✓ show the response of characters
- ✓ transitional words and phrases
- ✓ concrete words and phrases
- ✓ sensory details
- ✓ conclusion

Production and distribution of writing

- ✓ appropriate to task, purpose, and audience
- ✓ planning
- ✓ revising
- ✓ editing
- ✓ use technology, including the internet, to produce and publish
- ✓ collaborate
- ✓ keyboarding skills

Research and build and present knowledge

- ✓ research projects
- ✓ investigation
- ✓ information from experiences
- ✓ information from print and digital sources
- ✓ take notes
- ✓ categorize information
- ✓ sources
- ✓ evidence from texts
- ✓ analysis, reflection, and research
- ✓ apply grade level reading standards to literature and informational texts
- ✓ draw on specific details in the text
- ✓ explain how an author uses reasons and evidence to support particular points in a text

Range of writing

- ✓ extended time frames
- ✓ shorter time frames
- ✓ range of-specific tasks, purposes, and audiences

Conventions of Standard English

Grammar and usage

- ✓ relative pronouns
- ✓ progressive verb tenses
- ✓ modal auxiliaries
- ✓ order adjectives according to conventional patterns
- ✓ prepositional phrases
- ✓ complete sentences (correcting fragments and run-ons)
- ✓ frequently confused words

Capitalization, punctuation, and spelling

- ✓ capitalize
- ✓ commas
- ✓ commas and quotation marks in dialogue
- ✓ conventional spelling
- ✓ reference materials (spelling)

WriteSteps

Fifth Grade

Text Types and Purposes

Opinion

- ✓ Topic
- ✓ Organizational structure
- ✓ Reasons
- ✓ Facts and details
- ✓ Linking words, phrases, and clauses
- ✓ Concluding statement or section

Informative/explanatory texts

- ✓ topic
- ✓ observation, focus
- ✓ group related information together
- ✓ illustrations
- ✓ formatting and multimedia
- ✓ facts, definitions, concrete details, quotations
- ✓ linking words, phrases, and clauses
- ✓ precise language and domain-specific vocabulary
- ✓ concluding statement or section

Narrative--real or imagined

- ✓ effective technique, descriptive details, and clear event sequences
- ✓ narrator and/or characters
- ✓ event sequence
- ✓ dialogue
- ✓ description
- ✓ pacing
- ✓ show the response of characters
- ✓ transitional words, phrases, and clauses
- ✓ concrete words and phrases
- ✓ sensory details
- ✓ conclusion

Production and distribution of writing

- ✓ appropriate to task, purpose, and audience
- ✓ planning
- ✓ revising
- ✓ editing
- ✓ rewriting or trying new approach
- ✓ use technology, including the internet, to produce and publish
- ✓ collaborate
- ✓ keyboarding skills

Research and build and present knowledge

- ✓ research projects
- ✓ use several sources
- ✓ investigation
- ✓ information from experiences
- ✓ information from print and digital sources
- ✓ take notes
- ✓ summarize or paraphrase
- ✓ sources
- ✓ evidence from texts
- ✓ analysis, reflection, and research
- ✓ apply grade level reading standards to literature and informational texts
- ✓ draw on specific details in the text
- ✓ compare and contrast drawing on details in the text
- ✓ explain how an author uses reasons and evidence to support particular points in a text

Range of writing

- ✓ extended time frames
- ✓ shorter time frames
- ✓ range of-specific tasks, purposes, and audiences

Conventions of Standard English

Grammar and usage

- ✓ conjunctions, prepositions, and interjections
- ✓ perfect verb tenses
- ✓ shifts in verb tense
- ✓ correlative conjunctions

Capitalization, punctuation, and spelling

- ✓ commas
- ✓ punctuation to separate items in a series
- ✓ introductory elements
- ✓ direct address
- ✓ commas and quotation marks in dialogue
- ✓ underlining, quotation marks, or italics (titles)
- ✓ conventional spelling
- ✓ reference materials (spelling)